

SHAWNEE COUNTY 4-H CLOTHING & TEXTILES COST PER WEAR FORM

4H Member: Ava Gustin	Outfit Description: White Top, Tie Dye Pants
4-H Club: <u>Dover</u>	Age as Jan. 1 (4-H Age): <u>16</u>

		P			W	C	M	A= C x M	Cost per Wear = (P+A)/W	
List all garment items.	Constructed (by who) or Purchased	Retail Cost and [Your cost]	Fiber Content	Care and Maintenance	Number of times item will be worn during year	Number of times item will be cleaned	Maintenance cost (use \$.50 for machine washed items; list dry cleaning price)	Annual Cost	Cost per wear	Disposal plan What will you do with this garment/item when you are through with it?
Example: Jacket	Constructed (Me)	\$150 [\$50]	100% wool	dry clean	45	4	\$10.00	\$40.00	$(\$50 + \$40) / 45 = \$2.00$	Donate
White Top	Constructed (Me)	\$? [<u>\$41.90</u>]	96% Cotton 4% Spandex	Machine wash cold, tumble-dry low.	16	8	\$0.50	\$4.00	\$2.86	Donate
Tie Dye Pants	Constructed (Me)	\$37.95 [<u>\$28.40</u>]	100% Polyester	Machine wash cold, lay flat to dry.	20	10	\$0.50	\$5.00	\$1.67	Donate

Accessories	Check Column			
	already owned	gift	purchased	other
Belt				
Jewelry				
Scarf or Tie				
Nylons or Socks				
Shoes				
Special Undergarments				
Other: <u>Headband</u>				

Insert digital photo of
4-H member wearing
garment here:



SHAWNEE COUNTY 4-H FASHION REVUE EVALUATION SCORECARD

4-H Member: Ava Gustin Outfit Description: White Top with Tie Dye Pants
 Contestant Number: _____ Age as of Jan. 1: 16 4-H Club: Dover
 Class Name: Clothing Construction (ages 15-18) Class Number: 4004

Standards for the 4-H member:

- To understand and demonstrate a wardrobe plan
- To understand how selected garment(s) and accessories enhance their personal/public presentation
- To understand the value of this garment/outfit and how it fits into the family's clothing budget
- To be able to describe how they have accepted personal responsibility in caring for their garment/outfit
- To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety
- To be able to describe how they have cared for the garment/outfit and how it fits into their wardrobe plan

To be completed by the 4-H member prior to judging. This will be given to the judge.

- How do you see this garment/outfit as it compliments your body style?

This garment helps to compliment my body style in many ways. The white in the top contrasts with my darker hair, adding a pop to the outfit. The longer pants help to add fun to the outfit, making me happier and more confident when I wear it. The addition of the necklace also introduces some shine and personality to the outfit choice.

- Describe the need for the garment/outfit and how it fits into your current wardrobe.

I need this garment in my wardrobe because it is perfect to mix and match! With other pieces that I own, I can use the pants with a different shirt or the shirt with different pants, keeping the outfit new and interesting. I felt that this was a great outfit to wear to a graduation party or a casual event in the summertime. The knit fabric helps keep the pants cool and comfortable.

- Calculate the estimated cost per wear of this garment/outfit (Form is provided on the back of this sheet.)

Scorecard	Excellent	Good	Fair	Needs Improvement	Comments
I. General appearance and knowledge - 70%					
A. Posture, poise					
B. Personal grooming					
C. Garment condition					
D. Fit of garment					
E. Modeling skills					
F. Accessories used to create a total look					
II. Construction appearance & life cycle knowledge - 30%					
A. Quality of construction					
B. Appropriate finishing techniques used					
C. Plan for clothing care & life cycle					
D. Able to calculate value per wear					

Additional comments:

Circle Placing: **Purple** **Blue** **Red** **White** Judges Initials: _____